

Stillness Junior School impact of the 2016-2017 Pupil Premium Grant.

The pupil premium is allocated to pupils from low-income families who are currently known to be eligible for Free School Meal (FSM) in both mainstream and non-mainstream settings, pupils who have been looked after by the local authority, and pupils who come from service families.

[Click here to find out if you're eligible.](https://pps.lgfl.org.uk/)
<https://pps.lgfl.org.uk/>

Amount of Pupil Premium Funding Received 2016-17

Total number of pupils on roll	338
Numbers of pupils in receipt of the Pupil Premium Grant (PPG)	48
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	28
Number of LAC pupils in receipt of PPG	0
Number of adopted pupils in receipt of PPG	4
Total PPG received.	£65680

Area of spend	Focus	Total allocation
Salary contribution for Inclusion teacher	Quality first teaching through professional development and collaborative planning Running intervention groups	£43000
Targeted support for reading, phonics and reading comprehension	To improve children's reading and spelling ages and phonics knowledge Small group RML/ Sounds write sessions as well as thinking skills	£15000
Learning mentor	To work with children where there were a range of barriers. This includes social and emotional difficulties, attendance and punctuality, behaviour and poor parental engagement. Lego therapy Sand therapy 1:1 support In class support Advice and support to other staff working with target children Advice and support to parents	£10000
Targeted writing booster groups and in class support	To improve quality of writing and sentence structure	£5000
Extra- curricular support, enrichment activities and instrument tuition	To provide greater opportunities for children and improve self-esteem and confidence through performance, music and enhance their social skills. Breakfast club to interact with others	£1000
Educational visits (residential and class trips)	To ensure all PP pupils have access to school visits to enrich their curriculum and remove potential cost barriers.	£1900

Area of spend	Focus	Total allocation
	Trips were funded.	
External agency referrals e.g. EP, SpLD and disseminating advice received.	To get expert advice on barriers to learning and recommendations that will help teachers to support in class.	£1000
Specialist dyslexia tutor	To improve the confidence of those children with dyslexia and best support their learning needs.	£3500
New Woodlands outreach teacher	<p>To support and improve the behaviour of children with behavioural difficulties.</p> <p>To prevent exclusion and enable other children to learn within the class.</p> <p>To carry out risk assessment for children in our school</p>	£725
New Woodlands placement	To support the families of children and the children who are experiencing difficulties at school with their behavior. Safety vulnerability.	£10000
	In addition there are: individual assessments completed for certain pupils. Meetings including Team around the family, Behaviour reviews, safeguarding meetings and referrals.	£255
Total		£65680

Diminishing the Difference – Pupils in receipt of the Pupil Premium Grant

Year 6 All: 74 PP:16	Progress made last academic year (APS) 2015-16		Progress made this academic year (APS) 2016-17		Gain from the end of 2014-15 to the end of 2016-17		PP vs Non-PP gap in 2015-16	PP vs Non PP gap in 2016-17	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	21.7	24.0	26.9	29.6	+5.0	+5.8	-2.3	-2.7	-0.4
Writing	21.8	23.9	24.8	27.7	+3.4	+3.7	-2.1	-2.2	-0.1
Maths	21.8	23.6	26.8	29.3	+4.9	+5.8	-1.8	-2.5	-0.7
SPAG	21.7	24.0	27.6	29.6	+5.7	+5.8	-2.3	-2	+0.3

Year 5 All: 85 PP: 17	Progress made last academic year (APS) 2015-16		Progress made this academic year (APS) 2016-17		Gain from the end of 2014-15 to the end of 2016-17		PP vs Non-PP gap in 2015-16	PP vs Non PP gap in 2016-17	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	18.8	20.6	23.7	26.4	+4.9	+5.8	-1.8	-2.7	-0.9
Writing	17.8	20.4	22.1	24.1	+4.2	+3.8	-2.6	-2	+0.6
Maths	18.4	20.5	21.7	25.2	+3.4	+4.7	-2.1	-3.5	-1.4
SPAG	18.4	20.6	22.9	25	+4.5	+4.5	-2.2	-2.1	+0.1

Year 4 All: 84 PP: 6	Progress made last academic year (APS) 2015-16		Progress made this academic year (APS) 2016-17		Gain from the end of 2014-15 to the end of 2016-17		PP vs Non-PP gap in 2015-16	PP vs Non PP gap in 2016-17	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	16.2	17.5	20	21.8	+3.8	+4.3	-1.3	-1.8	-0.5
Writing	16.0	17.1	19.7	21.5	+3.7	+4.4	-1.1	-1.8	-0.7
Maths	16.8	17.3	19.8	21.7	+3.0	+4.4	-0.5	-1.9	-1.4

Year 3 All: 89 PP: 10	Progress made last academic year (APS) 2015-16		Progress made this academic year (APS) 2016-17		Gain from the end of 2014-15 to the end of 2016-17		PP vs Non-PP gap in 2015-16	PP vs Non PP gap in 2016-17	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	15.7	15.6	17.7	17.8	+2.0	+2.2	+0.1	-0.1	-0.2
Writing	14.7	15.6	17.3	17.8	+2.6	+2.2	-0.9	-0.5	+0.4
Maths	14.7	15.6	17.9	18.7	+2.8	+3.1	-0.9	-0.8	+0.1

In the table above, the numbers show the Average Tracking Points Score for the pupils in these groups. This enables us to show the progress made by PP and Non PP pupils over the year.

Year 6 summary

- Pupil premium children made good progress in Writing +3.4 and exceptional progress in all other areas. Reading +5.0, Maths +4.9 and SpAG +5.7

Year 5 summary

- Pupil premium children made good progress in Maths +3.4 and exceptional progress in all other areas. Reading +4.9, Writing +4.2 and SpAG +4.5
- They made gains in diminishing the difference in Writing and SpAG.

Year 4 summary

- Pupil premium children made good progress in Reading +3.8, Writing +3.7 and Maths +3.0

Year 3 summary

- The difference in writing and maths diminished.