

## **Stillness Junior School impact of the 2015-2016 Pupil Premium Grant.**

### **Amount of Pupil Premium Funding Received 2015-16**

<b>Total number of pupils on roll</b>	332
<b>Numbers of pupils in receipt of the Pupil Premium Grant (PPG)</b>	55
<b>Number of pupils entitled to FSM on the day of the census and in receipt of PPG</b>	27
<b>Number of LAC pupils in receipt of PPG</b>	1
<b>Number of adopted pupils in receipt of PPG</b>	3
<b>Total PPG received.</b>	£75500

Key area of spend	Focus	Amount allocated
Targeted support for reading, phonics and reading comprehension	To improve pupils' reading and spelling ages and phonics knowledge Small group RML/ Sounds write sessions as well as thinking skills	£4300
Additional TAs/ Teacher- support in class and running intervention groups	To improve the quality of writing, comprehension and reading. Quest (a writing programme) has been carried out to improve pupils' basic reading and writing so that they learn and maintain different skills in writing. Yellow box maths -to equip pupils with basic maths concepts and number skills Comprehension groups to improve their inference and deduction skills Handwriting groups Listening skills	£15000
Targeted writing booster groups and in class support (From January 2016)	To improve quality of writing and sentence structure	£10000
Academic mentoring with teachers 1:1 sessions	To raise self-confidence – install a 'can do' attitude To improve attitude to school and learning To take on the responsibility towards their learning and become more independent learners To be self-motivated to improve and know how to achieve this.	£5000
Extra- curricular support, enrichment activities and instrument tuition	To provide greater opportunities for pupils and improve self-esteem and confidence through performance, music and enhance their social skills. Breakfast club to interact with others	£1000

Educational visits (residential and class trips)	To ensure all PP pupils have access to school visits to enrich their curriculum and remove potential cost barriers. Trips were funded.	£1900
External agency referrals e.g. EP, SpLD and disseminating advice received.	To get expert advice on barriers to learning and recommendations that will help teachers to support in class.	£1000
Specialist dyslexia tutor	To improve the confidence of those pupils with dyslexia and best support their learning needs.	£7000
New Woodlands outreach teacher	To support and improve the behaviour of pupils with behavioural difficulties. To prevent exclusion and enable other pupils to learn within the class. To carry out risk assessment for pupils in our school	£725
New Woodlands placement	To support the families of pupils and the pupils who are experiencing difficulties at school with their behavior. Safety vulnerability.	£10000
	In addition there are: individual assessments completed for certain pupils. Meetings including Team around the family, Behaviour reviews, safeguarding meetings and referrals.	
<b>Total</b>		<b>£75500</b>

### Diminishing the Difference – Pupils in receipt of the Pupil Premium Grant

Year 6 All: 74 PP:19	Progress made last academic year (APS) 2014-15		Progress made this academic year (APS) 2015-16		Gain from the end of 2014-15 to the end of 2015-16		PP vs Non-PP gap in 2014-15	PP vs Non PP gap in 2015-16	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	23.8	26.3	26.6	28.4	+2.8	+2.1	-2.5	-1.8	+0.7
Writing	23.0	25.8	25.9	28.1	+2.9	+2.3	-2.8	-2.2	+0.6
Maths	24.2	26.1	26.1	27.7	+1.9	+1.6	-1.9	-1.6	+0.3

Year 5 All: 85 PP: 15	Progress made last academic year (APS) 2014-15		Progress made this academic year (APS) 2015-16		Gain from the end of 2014-15 to the end of 2015-16		PP vs Non-PP gap in 2014-15	PP vs Non PP gap in 2015-16	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	21.5	25.0	21.7	23.9	+0.2	-1.1	-3.5	-2.2	+1.3
Writing	20.0	19.4	21.4	23.4	+1.4	+4.0	+0.6	-2.0	-2.6
Maths	21.9	24.6	21.8	23.5	-0.1	-1.1	-2.7	-1.7	+1.0

Year 4 All: 84 PP: 17	Progress made last academic year (APS) 2014-15		Progress made this academic year (APS) 2015-16		Gain from the end of 2014-15 to the end of 2015-16		PP vs Non-PP gap in 2014-15	PP vs Non PP gap in 2015-16	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	17.5	20.8	18.8	20.5	+1.3	-2.0	-3.3	-2.7	<b>+0.6</b>
Writing	16.8	19.8	17.8	20.3	+1.0	+0.5	-3.0	-2.5	<b>+0.5</b>
Maths	17.1	20.7	20.7	20.4	+3.6	-0.3	+3.6	+0.3	<b>+3.9</b>

Year 3 All: 89 PP: 6	Progress made last academic year (APS) 2014-15		Progress made this academic year (APS) 2015-16		Gain from the end of 2014-15 to the end of 2015-16		PP vs Non-PP gap in 2014-15	PP vs Non PP gap in 2015-16	Difference measures
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	17.8	17.7	16.2	17.4	-1.6	-0.3	+0.1	-1.2	<b>-1.3</b>
Writing	15.8	16.6	16.0	17.0	+0.2	+0.4	-0.8	-1.0	-0.2
Maths	17.0	16.9	18.8	17.2	+1.9	+0.3	+0.1	+1.6	<b>+1.5</b>

In the table above, the numbers show the Average Tracking Points Score for the pupils in these groups. This enables us to show the progress made by PP and Non PP pupils over the year.

**Year 6 summary**

- The gap in attainment between PP and Non PP pupils has diminished in reading, writing and maths.
- PP pupils made better progress than Non PP pupils in reading, writing and maths.

**Year 5 summary**

- The gap in attainment between PP and Non PP pupils has diminished in reading and maths.

**Year 4 summary**

- The gap in attainment between PP and Non PP pupils has diminished in reading and writing.
- Pupil premium pupils made very good progress in maths.
- The gap in attainment between PP and Non PP pupils has been closed in maths, with PP pupils outperforming non PP pupils.

**Year 3 summary:**

- The gap in attainment between PP pupils and Non-PP pupils has closed in maths, with PP pupils outperforming Non PP pupils by 1.6 points on average.