

Year 6 Spellings – Summer Term 1

<p align="center">Friday 26th April Building multisyllabic words using word families and affixes</p>	<p align="center">Friday 3rd May Words with unstressed vowels</p>	<p align="center">Friday 10th May Words with the prefix 'trans' meaning 'across'</p>	<p align="center">Friday 17th May Words ending in 'ious' making the sound 'shus' or 'uss'</p>
<p align="center"> <i>child</i> <i>childless</i> <i>childhood</i> <i>childlike</i> <i>childish</i> <i>childishly</i> </p>	<p align="center"> <i>chocolate</i> <i>history</i> <i>generously</i> <i>prosperous</i> <i>difference</i> <i>stationary</i> </p>	<p align="center"> <i>translate</i> <i>transfer</i> <i>transmit</i> <i>transport</i> <i>translate</i> <i>transverse</i> </p>	<p align="center"> <i>cautious</i> <i>previous</i> <i>delicious</i> <i>obvious</i> <i>furious</i> <i>anxious</i> </p>
<p align="center">Friday 24th May Building multisyllabic words using word families and affixes</p>			<p align="center">Challenge yourself by choosing a task below</p>
<p align="center"> <i>sign</i> <i>signal</i> <i>signature</i> <i>significant</i> <i>insignificant</i> <i>signified</i> </p>			<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.