

Year 6 Spellings – Autumn Term 1

<p align="center"><b>Friday 13<sup>th</sup> September</b> Review: Year 5 words using -ough</p>	<p align="center"><b>Friday 20<sup>th</sup> September</b> Tricky words from the Year 5/6 word list</p>	<p align="center"><b>Friday 27<sup>th</sup> September</b> Words with 'ei' that make the /ee/ sound</p>	<p align="center"><b>Friday 4<sup>th</sup> October</b> Tricky words from the Year 5/6 word list</p>
<p>although nought enough rough cough thought</p>	<p>definite immediately especially appreciate mischievous neighbour</p>	<p>protein deceive either ceiling neither caffeine</p>	<p>marvellous nuisance occupy muscle opportunity necessary</p>
<p align="center"><b>Friday 11<sup>th</sup> October</b> Adding a -ing or -ed suffix to words ending in -fer</p>	<p align="center"><b>Friday 18<sup>th</sup> October</b> Tricky words from the Year 5/6 word list</p>		<p align="center"><b>Challenge: Earn a house point by completing a task below</b></p>
<p>refer referring referred transfer transferring transferred</p>	<p>accommodate available rhythm individual programme excellent</p>		<ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol>