

Year 5 Spellings – Spring Term 2

<p align="center">Friday 1st March</p> <p>Words derived from verbs ending in 'y' use the suffix 'ant'</p>	<p align="center">Friday 8th March</p> <p>Words where the suffix 'able' often leaves a recognisable root when dropped</p>	<p align="center">Friday 15th March</p> <p>Words with the syllables 'cid, fid, sid or vid' before ending in the suffix 'ence'</p>	<p align="center">Friday 22nd March</p> <p>Words with 'ough' making a final sound 'or' when followed by 't'</p>
<p>applicant</p> <p>defiant</p> <p>compliant</p> <p>occupant</p> <p>reliant</p> <p>variant</p>	<p>attainable</p> <p>agreeable</p> <p>fixable</p> <p>comfortable</p> <p>adjustable</p> <p>noticeable</p>	<p>incidence</p> <p>coincidence</p> <p>evidence</p> <p>confidence</p> <p>residence</p> <p>dissidence</p>	<p>nought</p> <p>bought</p> <p>thought</p> <p>fought</p> <p>brought</p> <p>sought</p>
<p align="center">Friday 29th March</p> <p>If the suffix follows a soft 'c', 'g' or 'qu' it is 'ence'</p>	<p align="center">Friday 5th April</p> <p>Silent 't' is often in the letter string 'stle'</p>		<p align="center">Challenge yourself by choosing a task below</p>
<p>intelligence</p> <p>sequence</p> <p>innocence</p> <p>emergence</p> <p>translucence</p> <p>consequence</p>	<p>castle</p> <p>nestle</p> <p>thistle</p> <p>jostle</p> <p>rustle</p> <p>whistle</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.