

Year 5 Spellings – Autumn Term 1

<p align="center">Friday 13th September Review: words using prefixes taught in year 4</p>	<p align="center">Friday 20th September Review: words using suffixes taught in year 4</p>	<p align="center">Friday 27th September Review: Tricky words from the Year 4 word list</p>	<p align="center">Friday 4th October Words containing the letter string -ough</p>
<p align="center">refresh unhelpful submarine supernatural antiseptic automatic</p>	<p align="center">finally angrily information dangerous invention magician</p>	<p align="center">accidentally breathe continue medicine experience island</p>	<p align="center">ought thought although thorough rough enough</p>
<p align="center">Friday 11th October Tricky words from the Year 5 word list</p>	<p align="center">Friday 18th October Homophones and near- homophones</p>		<p align="center">Challenge: Earn a house point by completing a task below</p>
<p align="center">available accommodate achieve appreciate awkward ancient</p>	<p align="center">Advise Advice Practice Practise Device Devise</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.