

Year 5 Spellings – Autumn Term 2

<p align="center">Friday 2nd November</p> <p>Words with 'cid, fid, sid or vid' before ending with the suffix -ent</p>	<p align="center">Friday 9th November</p> <p>Words ending in the suffix -able when the root word ends in 'e'</p>	<p align="center">Friday 16th November</p> <p>Words where the letters 'ie' makes the long 'e' sound (ee)</p>	<p align="center">Friday 23rd November</p> <p>Words with a silent k</p>
<p>accident</p> <p>incident</p> <p>confident</p> <p>resident</p> <p>evident</p> <p>president</p>	<p>adorable</p> <p>believable</p> <p>dividable</p> <p>movable</p> <p>arguable</p> <p>advisable</p>	<p>field</p> <p>thief</p> <p>relief</p> <p>believe</p> <p>achievement</p> <p>retrieve</p>	<p>knave</p> <p>knee</p> <p>knife</p> <p>knowledge</p> <p>knuckle</p> <p>knot</p>
<p align="center">Friday 30th November</p> <p>Homophones - 'ce' endings are used for nouns and 'se' endings are used for verbs</p>	<p align="center">Friday 7th December</p> <p>Words derived from verbs ending with 'y' that use the suffix -ance (Note the 'y' changes to 'i')</p>	<p align="center">Friday 14th December</p> <p>Words with 'ough' which make the final sound 'uff' or 'off'</p>	<p align="center">Challenge yourself by choosing a task below</p>
<p>advice</p> <p>advise</p> <p>device</p> <p>devise</p> <p>practice</p> <p>practise</p>	<p>alliance</p> <p>appliance</p> <p>defiance</p> <p>compliance</p> <p>reliance</p> <p>luxuriance</p>	<p>rough</p> <p>tough</p> <p>enough</p> <p>cough</p> <p>toughness</p> <p>coughing</p>	<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.