

Year 4 Spellings – Spring Term 2

<p align="center">Friday 1st March Words with a long 'ee' sound before the suffix 'ous'</p>	<p align="center">Friday 8th March Words where the letters 'ch' sounds like a 'k'</p>	<p align="center">Friday 15th March words with 'sc' together making a sound like 'sk'</p>	<p align="center">Friday 22nd March Homophones – long 'i' sound</p>
<p align="center"> <i>hilarious</i> <i>serious</i> <i>tedious</i> <i>obvious</i> <i>curious</i> <i>victorious</i> </p>	<p align="center"> <i>chorus</i> <i>scheme</i> <i>chemist</i> <i>echo</i> <i>headache</i> <i>monarch</i> </p>	<p align="center"> <i>scampered</i> <i>scattered</i> <i>sculpture</i> <i>discarded</i> <i>describe</i> <i>screaming</i> </p>	<p align="center"> <i>site</i> <i>sight</i> <i>drier</i> <i>dryer</i> <i>stile</i> <i>style</i> </p>
<p align="center">Friday 29th March Words with 'gue' at the end of the word making it sound like 'g'</p>	<p align="center">Friday 5th April Words ending with 'our' change to 'or' when adding 'ous'</p>		<p align="center">Challenge yourself by choosing a task below</p>
<p align="center"> <i>vague</i> <i>plague</i> <i>league</i> <i>dialogue</i> <i>catalogue</i> <i>tongue</i> </p>	<p align="center"> <i>glamorous</i> <i>splendorous</i> <i>vigorous</i> <i>odorous</i> <i>humorous</i> <i>flavorous</i> </p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.