

Year 3 Spellings – Autumn Term 1

<p align="center">Friday 13th September Review: Suffixes taught in year 2 (All root words end in 'y')</p>	<p align="center">Friday 20th September Review: Suffixes taught in year 2 (-ness, -ment and -ful)</p>	<p align="center">Friday 27th September Tricky words from the Year 3 word list</p>	<p align="center">Friday 4th October Words with the /i/ sound spelled with a 'y'</p>
<p align="center">playing enjoying fluffiest funniest happier cosier</p>	<p align="center">loneliness brightness payment movement hopeful beautiful</p>	<p align="center">accident actual answer believe bicycle breath</p>	<p align="center">myth syrup lyrics crystal typical mystery</p>
<p align="center">Friday 11th October Words with the /u/ sound spelled 'ou'</p>	<p align="center">Friday 18th October Adding a suffix to words ending in e</p>		<p align="center">Challenge: Earn a house point by completing a task below</p>
<p align="center">touch double country enough rough young</p>	<p align="center">amazing charging diver hiker closed waded</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.