

Year 5 Spellings – Spring Term 1

<p><b>Friday 11<sup>th</sup> January</b> Words ending in the suffix - ment</p>	<p><b>Friday 18<sup>th</sup> January</b> If the root word ends in 'e' it is dropped before adding the suffix 'able'</p>	<p><b>Friday 25<sup>th</sup> January</b> Words with a silent 'u'</p>	<p><b>Friday 1<sup>st</sup> February</b> Words with 'ough' making a 'uff' or 'off' sound</p>
<p>payment agreement shipment employment argument abandonment</p>	<p>valuable desirable advisable deplorable curable debatable</p>	<p>guess disguise guide guilty guitar baguette</p>	<p>rough tough enough cough trough toughness</p>
<p><b>Friday 8<sup>th</sup> February</b> Words with a silent 'g'</p>	<p><b>Friday 15<sup>th</sup> February</b> Words with 'ei' making a long 'e' sound (ee)</p>		<p><b>Challenge yourself by choosing a task below</b></p>
<p>sign design resign reign foreign campaign</p>	<p>ceiling deceive receive perceive deceit protein</p>		<ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol>