

Year 4 Spellings – Summer Term 1

<p align="center">Friday 20th April Homophones</p>	<p align="center">Friday 27th April Words with the /s/ sound spelt sc</p>	<p align="center">Friday 4th May Words ending in the suffix –ous</p>	<p align="center">Friday 11th May The suffix –ly is added to an adjective to form an adverb.</p>
<p>grate great weather whether peace piece</p>	<p>science scissors ascend crescent fascinate discipline</p>	<p>obvious mountainous poisonous tremendous spontaneous curious</p>	<p>Sadly Completely Usually Finally Comically Deliciously</p>
<p align="center">Friday 18th May -ssion is used if the root word ends in ss or -mit</p>	<p align="center">Friday 25th May Words with the /k/ sound spelt ch</p>		<p align="center">Challenge yourself by choosing a task below</p>
<p>Admission Confession Discussion Expression Impression Permission</p>	<p>Anchor Ache Stomach Chemist Character Chorus</p>		<ol style="list-style-type: none"> 1) Write a sentence for each of your spellings. 2) Use a dictionary to find the meaning of each word. 3) Find 5 more words that follow the same rule. 4) Explain the rule in your own words.