

Year 4 Spellings – Summer Term 1

<p align="center"><b>Friday 20<sup>th</sup> April</b> Homophones</p>	<p align="center"><b>Friday 27<sup>th</sup> April</b> Words with the /s/ sound spelt sc</p>	<p align="center"><b>Friday 4<sup>th</sup> May</b> Words ending in the suffix –ous</p>	<p align="center"><b>Friday 11<sup>th</sup> May</b> The suffix –ly is added to an adjective to form an adverb.</p>
<p>grate great weather whether peace piece</p>	<p>science scissors ascend crescent fascinate discipline</p>	<p>obvious mountainous poisonous tremendous spontaneous curious</p>	<p>Sadly Completely Usually Finally Comically Deliciously</p>
<p align="center"><b>Friday 18<sup>th</sup> May</b> -ssion is used if the root word ends in ss or -mit</p>	<p align="center"><b>Friday 25<sup>th</sup> May</b> Words with the /k/ sound spelt ch</p>		<p align="center"><b>Challenge yourself by choosing a task below</b></p>
<p>Admission Confession Discussion Expression Impression Permission</p>	<p>Anchor Ache Stomach Chemist Character Chorus</p>		<ol style="list-style-type: none"> <li>1) Write a sentence for each of your spellings.</li> <li>2) Use a dictionary to find the meaning of each word.</li> <li>3) Find 5 more words that follow the same rule.</li> <li>4) Explain the rule in your own words.</li> </ol>