



Stillness Junior School

Support for Children with Medical Conditions Policy

Date of Policy:	November 2017	Approved By:
Renewal Date:	November 2019	Signed by: Full Governing Body Headteacher

Supporting pupils at school with medical conditions

Children and Families Act 2014

Introduction

1. On 1 September 2014 a new duty came into force for governing bodies to make arrangements to support pupils at school with medical conditions.
2. The aim is to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.
3. Pupils with long-term and complex medical conditions may require on-going support, medicines or care while at school to help them manage their condition and keep them well. Absences due to health problems can affect children's educational attainment and impact on their ability to integrate with their peers.
4. Children's health needs may change over time, in ways that cannot always be predicted. There are social and emotional implications associated with medical conditions. Children may be self-conscious about their condition and some may develop emotional disorders such as anxiety, depression and other mental health issues around their medical condition or be bullied.
5. Appointments connected with a pupil's medical condition (which can often be lengthy) need to be effectively managed and appropriate support put in place to limit the impact on the child's educational attainment.
6. Some children with medical conditions may be considered to be disabled under the definition set out in the Equality Act 2010. Some may also have special educational needs and/or may have a statement, or Education, Health and Care Plan (EHCP) plan which brings together health and social care needs, as well as their special educational provision.

What does mental health mean?

We all have mental health, as well as physical health. Both change throughout our lives. Like our bodies, our minds can become unwell. The effects are as real as a broken arm, even though there isn't a sling or plaster cast to show for it.

More than 850,000 children and young people in the UK have been diagnosed with a mental health condition. These may include:

Abuse. Anger issues. Anorexia nervosa. Anxiety and phobias. ADHD. Autism & Asperger's. Bipolar disorder. Bulimia. Bullying. Depression. Mental illness in family. OCD. Post-traumatic stress. Schizophrenia. Self-harm. Mania and hypomania. Personality disorder. Psychosis.

Medical Conditions Policy

<p>How are staff supported in carrying out their role in supporting pupils with medical conditions?</p>	<p>Where a pupil has a medical condition, a care plan is drawn up by the parent and the school nurse in consultation with the school. Pupils can also be involved if appropriate.</p> <p>There are trained members of staff who are able to administer epipens. All staff are trained to recognise the different signs and symptoms of an allergic reaction. We as a school have now purchased spare epipens.</p> <p>The school have a spare epipen which can be administered in an emergency providing there is written consent from the pupil's parent/legal guardian.</p>
<p>How are relevant staff made aware of a medical condition?</p>	<p>All care plans are available on the server.</p> <p>All children with health care needs which may have an impact in school, will have a profile with details of their needs, and may direct relevant staff to the care plan.</p> <p>Each class teacher is responsible for knowing the healthcare needs of the pupils in their care.</p> <p>Lists of pupils with healthcare needs are on the server</p>
<p>How do we cover for absences of staff which support children with medical conditions?</p>	<p>There is always more than one member of staff trained to meet an individual's needs.</p>
<p>How do we brief supply teachers or other adults?</p>	<p>The year group team of teachers and TAs brief supply staff and other adults.</p> <p>Asthma pump lists are displayed in each classroom, office, lunch room and the medical room.</p>
<p>Do we consider risk assessments for pupils with medical conditions?</p>	<p>Pupils with medical needs form part of the risk assessments carried out by school staff when planning a trip or an event. Individual risk assessments are carried out for children with mobility difficulties</p>
<p>Who monitors care plans?</p>	<p>The inclusion team monitor care plans and will inform the parent and school nurse if a care plan is due to be out of date.</p> <p>We liaise with the Infant School in the second half of the summer term to discuss children who may be transferring to our school.</p> <p>We, as school staff cannot update a care plan, we are dependent on the nurse and parents to do so.</p>
<p>How many children in school do you know have a medical condition?</p>	<p>There are 27 children with care plans [November 17]</p>
<p>How is "what to do in an emergency" kept high profile?</p>	<p>If in any doubt a trained first aider is called, and if we are unsure we will call the parents.</p> <p>If the incident is serious we will call an ambulance immediately, and then contact parents.</p>
<p>How do we ensure there is limited impact on learning?</p>	<p>We encourage parents to make appointments for children outside school time where possible.</p>

	<p>Children with long term absence may be referred to the home tuition service.</p> <p>Children in hospital usually attend the hospital school.</p>
How easy is it to access emergency medication?	<p>Apart from Asthma pumps, only medication agreed by a care plan may be administered in school.</p> <p>All agreed medication is kept in the school office. All staff know where this is and have access to the office.</p> <p>Children keep an asthma pump with them, and a spare is kept in the office.</p> <p>Children also keep their epipens with them in an orange bum bag.</p> <p>It is the parents'/ carer's responsibility to ensure that all medication is in date. We will assist this by checking on the last day of each half term, and sending home medication that is due to go out of date before the next school holiday.</p>
What are the responsibilities of parents?	<p>To inform the school of any health needs of their child.</p> <p>To work with their GP to create a care plan if required, then sign and return it to school.</p> <p>To ensure their care plans are updated and sent in to school.</p> <p>If there is agreed medication to be kept in school, then it is the parent's responsibility to ensure it is in date and handed in to the office, together with a measuring spoon if required.</p>
What does the school do to keep this policy high profile?	<p>The policy is updated regularly and posted on the website for parents and carers to view.</p> <p>The procedure is visited during INSET days and forms part of any new staff's induction programme.</p>