

Stillness Junior School 2017-2018 Pupil Premium Grant.

The pupil premium is allocated to pupils from low-income families who are currently known to be eligible for Free School Meal (FSM) in both mainstream and non-mainstream settings, pupils who have been looked after by the local authority, and pupils who come from service families.

[Click here to find out if you're eligible.](https://pps.lgfl.org.uk/)
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Amount of Pupil Premium Funding Received 2017-18

Number of pupils on roll	343
Number of pupils eligible for Pupil Premium Grant (PPG)	64
Number of pupils entitled to Free School Meals	24
Number of Service children in receipt of PPG	0
Number of adopted pupils in receipt of PPG	3
Number of LAC pupil in receipt of PPG	0
Total amount of pupil premium received	£87,380
Date for next internal review of this strategy	Jan 2018

Identified Barriers to Educational Achievement

Stillness Juniors have identified the following as barriers for some pupils currently in receipt of Pupil Premium.

- A. Low attendance rates and persistent absence
- B. Punctuality
- C. High percentage of SEND pupils in receipt of PPG (Speech language and communication being highest need)
- D. Social and emotional difficulties
- E. Behaviour
- F. Access to enrichment activities
- G. Parental engagement with school regarding attendance, homework, support at home
- H. Difficulty accessing curriculum in a classroom situation

Area of spend	Focus	Total allocation
Quality first teaching	Quality first teaching through professional development and planning Courses to develop and raise quality of teaching and learning	£30,000
Salary contribution for Inclusion lead, Deputy head, specialist teacher (Music, PE, Art) and Attendance Officer	Quality first teaching through professional development and planning Running intervention groups Working with teaching staff to diminish the difference Working with deputy to assess and monitor the impact Working with the attendance officer to monitor attendance and punctuality Specialist teacher working with PPG pupil 1:1	£26,100

Area of spend	Focus	Total allocation
Targeted support for reading, phonics and reading comprehension	<p>To improve children's reading and spelling ages and phonics knowledge</p> <p>Small group RML sessions and reading and spelling/online dyslexia groups</p>	£3,600
Targeted support for speech and language	<p>Programme to develop their speaking and listening skills and build on their social skills</p> <p>Small group interventions</p>	£600
Targeted O.T intervention	<p>To improve their fine motor skills</p> <p>Small group interventions</p>	£1,300
Salary contribution for Learning mentor	<p>To work with children where there were a range of barriers. This includes social and emotional difficulties, attendance and punctuality, behaviour and poor parental engagement.</p> <p>Lego therapy</p> <p>Sand therapy</p> <p>1:1 support</p> <p>In class support</p> <p>Advice and support to other staff working with target children</p> <p>Advice and support to parents</p>	£10,000
<p>Targeted maths and writing booster sessions</p> <p>(Class teacher intervention groups)</p>	<p>To improve arithmetic skills</p> <p>Small group interventions based on developing basic arithmetic skills</p> <p>To improve the quality of their writing</p>	£10,000
Extra- curricular support, enrichment	To provide greater opportunities for children and improve self-	£2,700

Area of spend	Focus	Total allocation
activities and instrument tuition Educational visits (residential and class trips)	esteem and confidence through performance, music and enhance their social skills. Breakfast club to interact with others To ensure all PP pupils have access to school visits to enrich their curriculum and remove potential cost barriers. Trips were funded	
External agency referrals e.g. EP, SpLD and disseminating advice received.	To get expert advice on barriers to learning and recommendations that will help teachers to support in class.	£1,000
New Woodlands outreach teacher	To support and improve the behaviour of children with behavioural difficulties. To prevent exclusion and enable other children to learn within the class. To carry out risk assessment for children in our school	£750
Pupil premium review meetings and assessments	Inclusion Lead to work with staff to develop strategies to support and develop progress and attainment of pupil premium children. In addition, there are: individual assessments completed for certain pupils. Meetings including Team around the family, Behaviour reviews, safeguarding meetings and referrals	See costing for salary contribution
Dyslexia training/ Dyslexia portfolio/ Visual stress assessment tool	To equip staff with knowledge and experience to support all pupils where necessary and particularly pupils with dyslexia To identify pupils with traits and provide class based support and strategies	£350
Assertive mentoring	To enhance pupils social and emotional well-being	£1,000

Area of spend	Focus	Total allocation
	To raise achievement and build aspiration and confidence To encourage pupils to take more of an ownership of their learning	
Total		£87,400

KS2 Outcomes 2017-2018	% Pupil Premium children reaching ARE	% Non-Pupil Premium children reaching ARE	APS Pupil Premium children from KS1	APS Non-Pupil Premium children from KS1
Reading	42%	94%	-5.3	+0.1
Writing	42%	83%	-6.6	-3.2
Maths	53%	95%	-4.5	+0.3