

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 3	<p align="center">Jewel of the East</p> <p>Children will focus on the country of India. They will explore the geography and features of India, including the art and a Gandhi study. The children will also take part in an enterprise project for fundraising.</p> <p>In addition, the children will be discovering all about tigers; where in the world they are from and a link to science (does the quickest tiger have the fastest pulse rate?).</p>	<p align="center">The Romans / Celts</p> <p>Children will learn about the Roman Empire and its impact on Britain. They will be learning about 'How to build that?' through studying the impact of the Romans. It shall be revealed how the Roman Invasion of AD 43, truly affected the people of Britain and their daily lives; Bath Houses needed building, Legionaries needed training, Celts needed containing and battles needed winning!</p> <p>Children will draw portraits of each other doing a classic Boudicca pose, as well as making Roman or Celtic shields using paint.</p>	<p align="center">Rainforests</p> <p>Children will explore the habitat and location of the rainforest.</p> <p>Children will be investigating the different layers of the rainforest, presenting their information using ICT, including diagrams to show the different layers of the rainforest.</p> <p>Children will also be debating the topic of deforestation in the Amazon Rainforest. They will need to think about reasons why the rainforest should be saved and also why the rainforest matters within our environment.</p>
YEAR 4	<p align="center">Raiders and Traders (The Vikings)</p> <p>Are you ready to shine a light on the dangerous and deadly Dark Ages...?</p> <p>Children will be sailing back to the dark ages and learning about the Saxons and how they lived. We will learn about the bloodthirsty Vikings from Scandinavia.</p>	<p align="center">The Victorians</p> <p>Children will learn about the Victorian era. They will discover what life was like for children (including the jobs they had), what schools were like and the toys Victorian children played with.</p> <p>Children will also explore the life of Queen Victoria and the member of Queen Victoria's family, as well as the countries</p>	<p align="center">At The Movies</p> <p>Children will explore the history of cinema. Starting with Hollywood's Golden Age all the way up until today's modern cinema.</p> <p>Children will research Charlie Chaplin, Walt Disney and other prominent figures.</p>

	<p>There will be a geography link as children look at maps to find Saxon settlements and identify where the Viking raiders came from.</p> <p>In art, the children will make Anglo-Saxon charms and jewellery. As they learn about chief Viking gods, they will be sketching the gods in various styles.</p>	<p>included in the British Empire.</p> <p>By the end of this topic, the children will know who Isambard Kingdom Brunel and Dr Barnardo were, and why they were famous.</p>	<p>Topographical and geographical features of California and Hollywood will also be explored, looking in detail at the climate and natural disasters, such as earthquakes.</p> <p>This topic will finish with a fabulous Oscars awards ceremony, where they dress up in their smartest clothes and walk the red carpet!</p>
<p>YEAR 5</p>	<p style="text-align: center;">Ice Journey</p> <p>In this exciting topic, children will study the climate at the poles, research the Titanic disaster, paint ice landscapes using pastels, learn about Scott's exploration and journey to the South Pole, study the Inuit way of life and how animals adapt to their environment.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Answer geographical questions about the physical and human characteristics of a location. • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. • Suggest causes and consequences of some of the main events and changes in history. 	<p style="text-align: center;">Greeks/Space</p> <p>This term, the children will be exploring two topics.</p> <p>The first topic is the Greeks. Children will:</p> <ul style="list-style-type: none"> • Study Athens and Sparta • Compare UK democracy with Ancient Greek democracy • Explore the climate and terrain • Investigate famous Greek battles • Research Ancient Greek legacy • Explore the Greek landscape and how it effects those that live there, and look at the geography of modern Greece <p>Children will also be making Tzatziki.</p> <p>The final topic this term is Space. Children will be learning about the Earth, Sun and Moon. They will explore their sizes</p>	<p style="text-align: center;">Robin's Recruits</p> <p>The children will be delving into the secretive world of Robin Hood and his Merry Men! They will learn about bandits and outlaws; whilst discussing and debating the morality of stealing from the rich to give to the poor.</p> <p>Children will explore the different woodland animals found in English forests. A visit will be organised from the Owls Trust.</p> <p>They will also research the life and survival skills of Ray Mears and complete their own survival training.</p> <p>This topic will finish with a fantastic</p>

	<ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line. <p>In art, the children will be making a Titanic Vessel.</p>	<p>in relation to each other and how their movements can affect us, such as creating shadows, gravity, the seasons and day and night.</p> <p>Children will also learn about the history of space exploration, such as the moon landings, the space race and the space shuttle.</p> <p>They will learn about continents, the equator, longitude and latitude, the Tropic of Cancer and the Tropic of Capricorn, in addition to the Northern and Southern Hemisphere.</p> <p>In ICT children will look at the use of codes and ciphers in relation to space exploration.</p>	<p>camping day, where children will take part in different outdoor activities.</p>
<p>YEAR 6</p>	<p>From Bean to Bar</p> <p>Children will learn about the use of cacao bean for trade in the Aztec civilisations and the invasion of Mexico by Hernan Cortez who brought chocolate back to Europe.</p> <p>Children will also study the countries of origin of the cocoa bean and investigating how chocolate is produced from the bean</p>	<p>We'll Meet Again</p> <p>This topic will focus on World War Two.</p> <p>Children will know all about: the Blitz and how it happened, how people protected themselves, which material made the best blackout blind and which materials and shapes made the best air raid shelter.</p> <p>Children will also research why children were evacuated and where they went, alongside the Children of Europe, such as</p>	<p>Walk like an Egyptian</p> <p>The children will investigate the life of the Ancient Egyptians. They will find out what it was like to grow up and live in the land of the Pharaohs.</p> <p>They will discover why the River Nile was so important, as well as exploring how Ancient Egyptian society was organised.</p> <p>The children will explore the tomb of Tutankhamun and find what was discovered by Howard Carter.</p>

	<p>to the bar.</p> <p>We will also be visiting the Chocolate Museum, to see how chocolate is shaped and taste it! We will learn about the history of chocolate and how packaging and advertisements have evolved over the years.</p>	<p>Anne Frank, Rose Blanche and Corrie Ten Boom.</p> <p>We will also be exploring the type of music and dance that was popular during the War.</p> <p>This topic will end with a fabulous VE Day party, where the children will perform songs and dances!</p>	<p>What treasures did the Ancient Egyptians leave behind? How did they build the pyramids?</p> <p>The children will make their own Pharaoh's Death Mask and be challenged to build a pyramid.</p> <p>The children will also explore how they can make an electrical circuit to light a tomb.</p> <p>During art, they will create their own versions of art treasures from Ancient Egypt.</p>
--	--	---	--