

Pupil premium strategy statement (primary)

1: Summary information					
School	Stillness Junior School				
Academic year	2018-2019	Total PP budget	£65,660	Date of most recent PP Review	October 2017
Total number of pupils	33	Number of pupils eligible for PP	314		

2: Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP(national average)</i>
% achieving EX+ in reading, writing and maths	58%	80%
% making expected or above progress in reading	67%	89%
% making expected or above progress in writing	64%	84%
% making expected or above progress in maths	70%	89%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A	Attainment is significantly lower than non PP pupils in RWM
B	Low and middle PP attainers are making less progress than high ability pp attainers pupils in particular areas of the curriculum
C	Difficulty accessing curriculum in a classroom situation

External barriers

D	Access to enrichment activities and parental engagement with school regarding attendance, homework, support at home
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Desired outcomes

	Desired outcomes and how they will be measured	Success Criteria
A	Improve attainment rates for PP in RWM by the end of KS2	Use the QA cycle to maximise consistency and use marking and feedback process to identify areas for additional support and intervention. Current gap (2017-2018) RWM PP 26% RWM NONPP 74%

B	Diminish the gap between the % of low and middle PP pupils achieving EX+ RWM high attainers PP achieving GD +RWM	Use the QA cycle to maximise consistency in teaching and provision, marking and feedback process to identify areas for additional support and intervention.
C	Difficulty accessing curriculum in a classroom situation	Pupil tracking shows all PP involved in activities beyond core curriculum offer.
D	Access to enrichment activities and parental engagement with school regarding behaviour and attitude to learning	PP behaviour and attitude to learning measured.

5. Planned expenditure

Academic year 2018-2019

Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
(A) Attainment is significantly lower than non PP pupils in RWM	Review the implementation of Talk for Writing teaching throughout the school	EEF – Individualised instructions EEF – Improving Literacy in KS2	Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings End of Yr outcomes SATs CP review ASP	SLT CT	Termly
(B) Diminish the gap between the % of low and middle PP pupils achieving EX+ RWM high attainers achieving EX+RWM	Use the QA cycle to maximise consistency and use marking and feedback process to identify areas for additional	EFF –Feedback	Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings End of Yr outcomes SATs CP review ASP	SLT CT	Termly

	support and intervention.				
(C) Difficulty accessing curriculum in a classroom situation	Extra- curricular support, enrichment activities and instrument tuition Educational visits (residential and class trips)	EEF Parental engagement	Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings End of Yr outcomes SATs CP review ASP	SLT	Termly
Parental engagement with school regarding behaviour and attitude to learning	Assertive mentoring training	EEF Mentoring Tracking parents evening	Monitoring of PP parental engagement Monitoring attendance	SLT Attendance officer	Termly
Total Budget cost					£15300

5. Planned expenditure

Academic year	2018-2019				
Target Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
(A) Attainment is significantly lower than non PP pupils in RWM	High quality interventions with secure understudying of	EFF Collaboratively learning	Inclusion Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings	SLT YGL CT HLTA's	Half termly

	the pedagogical approach		End of Yr outcomes SATs CP review ASP		
(B) Diminish the gap between the % of low and middle PP pupils achieving EX+ RWM high attainers achieving EX+RWM	<p>Interventions set up using GAPS analysis</p> <p>On track English – reading comprehension</p> <p>One-to-one conversations between pupils and class teachers to reflect on their progress</p> <p>Robust target setting based on prior attainment</p> <p>Rigorous assessment of a pupil's learning needs</p>	<p>EFF Reading comprehension strategies</p> <p>EFF Small group tuition</p> <p>Singapore Maths</p>	<p>Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings</p> <p>End of Yr outcomes SATs CP review ASP</p>	SLTS HLTAS	At the end of each intervention using SMART targets
(C) Difficulty accessing curriculum in a classroom situation	<p>Support extra-curricular support, enrichment activities and instrument tuition</p> <p>Educational visits (residential and</p>	<p>To provide greater opportunities for children and improve self-esteem and confidence through performance, music and enhance their social skills.</p> <p>Breakfast club to interact with others</p> <p>To ensure all PP pupils have access to</p>	<p>Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings</p> <p>End of Yr outcomes SATs CP review ASP</p> <p>Book look Planning</p>	SLT	Termly

	class trips	school visits to enrich their curriculum and remove potential cost barriers. Trips were funded			
(D) Parental engagement with school regarding behaviour and attitude to learning	Early interaction with parents	Targeted support. Teachers to liaise with parents every week. Attendance officer to monitor lateness and absences	Monitoring Parents Evening	CT SLT	Termly
Total Budget cost					£35000

5. Planned expenditure

Academic year 2018-2019

Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attainment is significantly lower than non PP pupils in RWM	Growth Mindset Review where we are with the approach Writer of the week	Mixed reviews from EEF	Pupil questionnaires Parent questionnaires	SLT CT	Termly
(B) Diminish the gap between the % of low and middle PP pupils achieving EX+ RWM high attainers achieving EX+RWM	Learning mentor	Closing the Gap-Trends in Educational Attainment and Disadvantage 2017 The Pupil Premium next Steps- EEF 2015	Monitoring QA Moderation meetings KS1/2 SATs Tracking meetings End of Yr outcomes SATs CP review ASP Book look	CT	Termly

			Planning		
(C) Difficulty accessing curriculum in a classroom situation	External mentoring Working with the librarian	Pre teaching.	Pupil questionnaires Parent questionnaires Librarian questionnaires	Learning mentor	Termly
(D) Parental engagement with school regarding behaviour and attitude to learning	Inviting PP parents on trips Learning mentor	Children to have music lessons provided for.	Pupil questionnaires Parent questionnaires	Outside provision	Termly
				Total Budget cost	£15360

To be presented to the Governors November 2018

The impact of spending to be reviewed July 2019.