



Stillness
Junior
School

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'Working together to safeguard children'

Headteacher: Mrs Mitzi Nichol
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Dear Parents and Carers

Our aim at Stillness is to ensure that we support every child in reaching their full potential. At times where necessary, this may involve some additional learning or challenges through individual, small group or paired interventions. Most of the interventions are carried out by the Class teacher, Higher level Teaching Assistant or TA. Some may be carried out by the inclusion team. We record all additional provision in a document called a 'provision map' which is usually reviewed termly. However, some provision may be reviewed more frequently.

If we feel that a child is making progress and no longer requires the additional support, usually because their needs can be met in the classroom, we may consider taking them off the provision map and possibly adding other children on.

Overleaf is a list of all the additional support provided for the children this term. Your child may be involved in one or more of the provisions overleaf based on identified areas of required support. If you have any questions concerning this, or would like to find out more about how we are helping your child in school or how you can better support them at home, please do not hesitate to get in touch with the class teacher. We are always happy to work with you in order to help your child.

Yours sincerely

Y4 team



Name of intervention	What it helps with
Speech and language group	To develop confidence and to help children who have difficulties with language. To also support children who have difficulties following or remembering more than one instruction.
Social and emotional 1:1 and group work	To develop self-esteem and learn strategies to cope with everyday problems/ situations.
Maths/ literacy booster key skills group	Develops and reinforces key skills in maths/ literacy where there may be identified gaps in learning.
RML Ruth Miskin Literacy	To improve reading (phonics), writing and some comprehension, particularly at sentence level.
Reading comprehension groups	Increase ability to answer inference and deduction questions.
Target reading groups (1:1 or groups)	Develop reading accuracy and fluency.
OT	To improve fine motor skills.
Nessy reading and spelling	To help children with reading and writing difficulties, particularly those with dyslexia.
Nessy writing beach	To support children with writing difficulties, particularly those with dyslexia. Working on sentence structure, punctuation and expanding sentences.
Nessy maths	To help children to embed core maths concepts- times tables and time, particularly those with dyslexia.
1:1 maths coaching Precision teaching	To help children understand foundations of number and mental calculation skills. To meet needs of individual children experiencing difficulties maintaining or acquiring key skills.
Spelling group/ Spelling punctuation and grammar group	To help with basic spelling rules and strategies. To help with spelling punctuation and grammar.
Sand therapy	To support pupils who have difficulties in verbally expressing their emotions.
Lego therapy	To develop social and communication skills- turn taking and precise language. To support children who have difficulties following or remembering more than one instruction.
Touch typing	To enable pupils to become competent at touch typing, particularly those who struggle with writing.
Handwriting	To develop pupils letter formation and handwriting.
Sensory circuit	Physical activities intended to focus concentration in readiness for the day's learning.